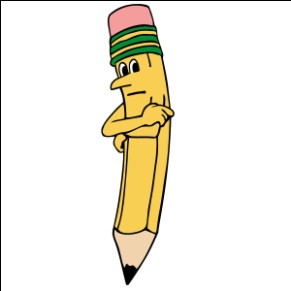
Procedural Writing Assessment  
Grade 5/6 Term 4 2010  
Student Name: Chloe Beard

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| Well Above Standard |
| * The purpose and context are clear and there is a strong focus throughout the text * The text is intentionally organized for effect and is user friendly * Each step is elaborated and supports the purpose of the writing * Grammar and punctuation are well above standard |
| Above Standard |
| * The purpose and context are clear and there is a clear focus throughout the text * The text is well- organized and coherent throughout * Details are relevant and support purpose and the steps are sufficiently explained * There is a precise word choice and varied sentence structure throughout the text * Grammar and punctuation are above standard |
| At Standard |
| * The purpose and context are evident and there is a slight structure maintained throughout the text * The piece is generally organized and coherent * The details are relevant, clear and mostly they support purpose * Steps are generally explained well * Grammar and punctuation are at standard |
| Below Standard |
| * The writing has a general purpose * There is some sense of organization, however there are some lapses in coherence * Some details support purpose and some steps are identified * Structure is not evident in the writing * There are some grammatical errors present |
| Well Below Standard |
| * Student has attempted and shows vague understanding of the purpose * There is little evidence of organization and lapses in coherence * Steps are not clear and structure is lacking * Grammar errors are present and are below standard. |

  
  
  
The grade 5/6 students made paper cranes and wrote a procedural text explaining how they made them.